2 -less than half the time 3 -usually 4 -almost always Come to class each day prepared Pencils, pen, highlighter, composition notebook, calculator(PS), text book(ES) Listen actively to the lesson (SLANT) Sit-up Listen and Lean Ask and Answer Node and note Track the learning Taking Notes If the teacher writes it, it's important, write it tool Write neatly/clearly so that you can read your notes Organized/group information Use colors to make facts/ideas stand out Update your glossary (ES) and/or formula pages (PS) Using your notes Circle important words, numbers, a facts Horderline important ideas Mark confusing parts Advancementing your learning Ask questions in class when things make sense Avoid distractions and side conversations Focus on classwork, get as much do you can in class where you can ask questions Focus on classwork, get as much do you can in class where you can ask questions Focus on classwork, get as much do you can in class where you can ask questions Focus on classwork, get as much do you can in class where you can is class in your brain Get help if you need it Afterschool Tutoring (M-Th 2: 4:30 in the library) Make an appointment to see Ms. Poston before or after sch denise. poston@rsd.edu or 96 6200 leave a message with a number When you miss class	Rate your efforts 1-4 for each bullet 1 -almost never 2 -less than half the time 3 -usually 4 -almost always Come to class each day prepared • Pencils, pen, highlighter, composition notebook, calculator(PS), text book(ES) Listen actively to the lesson (SLANT) • Sit-up • Listen and Lean • Ask and Answer • Node and note • Track the learning Taking Notes • If the teacher writes it, it's important, write it too! • Write neatly/clearly so that you can read your notes • Organized/group information • Use colors to make facts/ideas stand out • Update your glossary (ES) and/or formula pages (PS) Using your notes • Keep your notes organized by keeping • Read actively to understand questions and text • Circle important words, numbers, and facts • Underline important ideas • Mark confusing parts • Mark confusing parts • Mark confusing parts • Mark confusing parts • Mark confusing sour learning • Ask questions in class when things don't make sense • Avoid distractions and side conversations • Focus on classwork, get as much done as you can in class where you can ask questions • Do your homework, the practice helps to cement the ideas in your brain • Get help if you need it • Afterschool Tutoring (M-Th 2:30-4:30 in the library) • Make an appointment to see Ms. Poston before or after school. denise.poston@rsd.edu_or 967-6200 leave a message with a return number	Name:	Date:	
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